

Documents on Diplomacy: Lessons

Global Challenges: Three Approaches

- Standard:
- I. Culture
 - II. Time, Continuity, and Change
 - III. People, Places, and Environments
 - IV. Individual Development and Identity
 - V. Individuals, Groups, and Institutions
 - VI. Power, Authority, and Governance
 - VII. Production, Distribution, and Consumption
 - VIII. Science, Technology, and Society
 - IX. Global Connections
 - X. Civic Ideals and Practices
- Grade Level: 9–12
- Objectives: The student will:
- Identify three efforts to resolve global issues
 - Evaluate the goals and objectives of international organizations
 - Relate efforts at resolution to images

Time: 1 class period for basic information (can be extended)

Materials: Documents: **2000** *The UN Millennium Declaration*
2004 *Meeting the Challenges of the 21st Century*
2004 *The Manhattan Principles: One World, One Health*

Resources: *Background Information: Global Challenges, Three Approaches*

Exercises: *Chart: Global Challenges, Three Approaches*

Access to internet to view video clips:

- Battling the Bushmeat Trade (Manhattan Principles)
<http://www.wcs.org/news-and-features-main/cnn-battling-the-bushmeat-trade.aspx>
- Millennium Goals
<http://www.un.org/millenniumgoals/video.shtml>
- USAID in Cambodia
<http://www.youtube.com/watch?v=aUlchUgIvyw>

Procedures:

1. Provide students with the background reading, *Global Challenges, Three Approaches*.
2. Read and discuss the purposes of these organizations or projects that address global issues. What is the primary purpose of each? Are their goals broad-ranging or focused on more specific tasks?

3. *Optional Activity* (Can be done at end of lesson as well)
 - a. View the videos, *Bushmeat Trade*, *Millennium Goals*, and *USAID in Cambodia*. (Web addresses listed above.)
 - b. Use each video to highlight the works of the United Nations, USAID (the US Agency for International Development), and One World, One Hope. Have students describe the specific tasks addressed in the video clips.
4. Distribute the documents, *The UN Millennium Declaration*, *Meeting the Challenges of the 21st Century*, and *The Manhattan Principles: One World, One Hope*.
5. Students may work individually, in pairs, or in small groups.
6. Provide students with the exercise, *Global Challenges: Three Approaches*.
7. Have students read the documents and complete the chart. Explain that the images may be matched with one, two, or all of the organizations.
8. Compile and discuss the students' findings.
9. Continue discussion.
 - a. Which of the organizations attempts to address the most issues?
 - b. Which of the organizations has a more limited field of attention?
 - c. Which issues are addressed by more than one of the groups?
 - d. Assess the effectiveness of the Millennium Goals, USAID, and the Manhattan Principles.
 - e. Which issues are nearest and dearest to the students?
 - f. Have students describe any work they may have done to address one or more of these issues. ■